GEORGE MASON UNIVERSITY BSW Senior Self-Assessment of Learning

Name of Student: Ahmad, Asma

This form is designed to provide an opportunity for you to assess the learning which has occurred during this past semester. The organizational scheme of this document centers around competencies. Please identify the competencies that reflect areas of learning this semester and share the kind of learning that has occurred.

Communication	-Meeting with people from other disciplines -Contacting the appropriate person for information -Sending emails and contacting residents for care plans -Conducting new resident orientations
Critical Thinking	-Formulating eco-maps for residents -Noticing any unusual behaviors -Completing a thorough intake -Explaining long-term care options to family members
Problem Solving	-Woking on residents' case study -Psychosocial assessment assignment -Locating resources for clients
Ethics and Values	-Working with residents from my background -Maintaining boundaries
Intervention	-Contact Adult Protective Services for certain residents -Following Up with residents as needed -Care plan meeting goals
Scientific Methodology	-Understanding how education and training is used to implement best practices
Diversity	-Asking relevant and sensitive questions during intake process -Taking interest in others' culture
Policy Development and Social Justice	-Understanding medical insurance policies -Asking questions about economic and social justic -Questioning quality of care
Use of Technology	-Formulating discharge survey reports at the end of each month
Leadership	-Taking on tasks as needed -Taking initiative -Leading new resident orientation
Collaborative Team work	-Seminar course -Engaging with students and offering helpful ideas for dealing with problems in the field
Professional Development	Working with all disciplines within the agency.

Student Signature (Ahmad, Asma): Asma Ahmad